

## Family Engagement Standards and Rubrics Worksheet

**Communication Standard # 10—*Family*: When communicating with the school, family adheres to the DPS Board Policy KB that states “...respecting teachers and supporting school staff as partners in the education of their children; demonstrating respect for the school as a whole, including faculty and staff.”**

Exemplary	Developing/Emerging	Weak/Just Starting
<ul style="list-style-type: none"> <li>• Family always contacts the school when issues or problems arise with their child.</li> <li>• Family always notifies the principal when a concern exists only after they have tried to resolve the issue with the teacher or other staff.</li> <li>• Family always attempts to make contact with their child’s teacher before calling the office with a classroom concern.</li> <li>• Family always schedules an appointment with the appropriate staff member to address the issue or problem concerning their child as it arises.</li> <li>• Family understands the school procedures and opportunities to contribute or receive support and follows the procedures.</li> </ul>	<ul style="list-style-type: none"> <li>• Family sometimes contacts the school with issues or problems that arise concerning their child.</li> <li>• Family sometimes notifies the principal first when a concern exists with the school but often waits until they (the family) are very upset.</li> <li>• Family sometimes attempts to make contact with their child’s teacher when a classroom concern exists but often waits until they are very upset.</li> <li>• Family sometimes tries to talk with the appropriate staff member to address issues or problems concerning their child and the school and understands if they are not available at that time.</li> <li>• Family understands the school procedures but is inconsistent in following them.</li> </ul>	<ul style="list-style-type: none"> <li>• Family rarely contacts the school with issues or problems that arise concerning their child.</li> <li>• Family contact the superintendent’s office if a concern exists with the school without first attempting to notify and resolve the issue with the teacher, the principal, or his/her designee.</li> <li>• Family notifies the principal if a concern exists with their child’s classroom without first attempting to resolve the matter with the teacher.</li> <li>• Family attempts to contact the school when an issue arises and expects the school staff to resolve it immediately.</li> <li>• Family does not understand the school’s policies and procedures</li> </ul>