

## Family Engagement Standards and Rubrics Worksheet

**Communication Standard #3--School: School Administration will foster a welcoming and responsive environment for parents and families.**

Exemplary	Developing/Emerging	Weak/Just Starting
<ul style="list-style-type: none"> <li>• The parent satisfaction survey and other measures indicate that school treats families in a way that makes them feel welcomed and valued as partners in all students' education.</li> <li>• Social as well as academically focused traditions are set in the school that is intentional in creating a welcoming climate for all families.</li> <li>• School administration and teachers openly support having parents present in the school.</li> <li>• School administration and teachers support parent-run organizations, such as PTSA and PTO.</li> <li>• Parent-run events have support from all school staff, as needed.</li> <li>• School has a consistent protocol for welcoming first-time families to their school community.</li> </ul>	<ul style="list-style-type: none"> <li>• Some but not all staff share a common philosophy that parents are partners in their students' education.</li> <li>• Social and/or academically focused events are held, but not regularly.</li> <li>• Not all staff support having families in the building.</li> <li>• The principal or designee does not always attend parent-run organizations, such as PTSA and PTO.</li> <li>• Fundraising events and social events are supported by some, but not all school staff.</li> <li>• Any formal welcoming of new students and families is done at the classroom level.</li> </ul>	<ul style="list-style-type: none"> <li>• The school has no shared philosophy or practice that parents are partners in the students' education,</li> <li>• Little to no social and/or academically focused events are held to build school community.</li> <li>• The school does not extend a welcoming environment for families to be in the building.</li> <li>• Little to no administrative attendance at parent-run meetings, such as PTSA and PTO.</li> <li>• Little to no support of fundraising and social events is held at school.</li> <li>• Little to no formal welcome to students and families new to the school community.</li> </ul>