

## Family Engagement Standards and Rubrics Worksheet

**Communication Standard #6a—*School*: Teacher will establish relationships with each student’s family and regularly communicate academic information. Elementary-K–8**

Exemplary	Developing/Emerging	Weak/Just Starting
<ul style="list-style-type: none"> <li>• All teachers always inform families of current and upcoming curriculum presented in the classroom.</li> <li>• All teachers consistently and proactively send weekly or bi-weekly communications home stating what the class has been working on, what is coming up, and what the expectations are for students.</li> <li>• Homework assignments and reading requirements are detailed and parents regularly sign off when completed.</li> <li>• All teachers use Infinite Campus, planners, or weekly folders effectively to communicate with parents regularly.</li> <li>• All teachers initiate one positive conversation with each parent, either in person or on the phone during the first quarter of the school year.</li> <li>• All teachers encourage families to visit the classroom at a time that is convenient for the family.</li> <li>• Teachers establish a method for parents to contact them with questions or concerns and are responsive to families’ academic inquiries.</li> </ul>	<ul style="list-style-type: none"> <li>• Some teachers inform families of current and upcoming curriculum being presented in the classroom.</li> <li>• Some teachers consistently inform families of learning expectations for their students.</li> <li>• Some teachers consistently send home graded papers and assignments for family review.</li> <li>• Some teachers have and execute a plan to initiate direct, proactive, positive contact with each student’s family during the first quarter of the school year.</li> <li>• Some teachers encourage families to visit the classroom at a time that is convenient for the family.</li> <li>• Teachers have an established method for parents to contact them with questions or concerns but are inconsistent in their response time.</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers rarely inform families of current and upcoming curriculum areas being presented in the classroom.</li> <li>• Teachers rarely inform families of learning expectations for their students.</li> <li>• Teachers rarely send home graded papers for parent review.</li> <li>• Teachers do not have a plan to initiate direct, proactive, positive contact with each student’s family. Teachers only contact families if a problem occurs with their student.</li> <li>• Teachers do not encourage or invite families to visit the classroom.</li> <li>• Teachers do not establish a method for parents to contact them with questions or concerns.</li> </ul>