

## Family Engagement Standards and Rubrics Worksheet

**Communication Standard #6b—Teachers:** Teacher will utilize Infinite Campus to regularly communicate academic information of their students, provide direct communication regarding concerns with academic progress, and respond to family inquiries in a timely manner.  
Middle and High School

Exemplary	Developing/Emerging	Weak/Just Starting
<ul style="list-style-type: none"> <li>• All teachers always inform families of current and upcoming curriculum presented in the classroom.</li> <li>• All teachers establish and communicate learning expectations to families.</li> <li>• All teachers maintain Infinite Campus in an up-to-date manner and utilize it to post progress reports.</li> <li>• Teachers always contact families if an academic problem occurs with sufficient time to appropriately address the issue.</li> <li>• All teachers at the middle school level have and execute a plan to initiate direct, proactive, positive contact with each student’s family during the first quarter of the school year.</li> <li>• All teachers at the high school level seek student/family communication opportunities, such as back-to-school night and parent/teacher conferences.</li> <li>• Teachers establish a method for parents to contact them with questions or concerns and are responsive to families’ academic inquiries.</li> </ul>	<ul style="list-style-type: none"> <li>• Some teachers inform families of current and upcoming curriculum being presented in the classroom.</li> <li>• Some teachers establish and communicate learning expectations to families</li> <li>• Some teachers consistently maintain Infinite Campus in an up-to-date manner.</li> <li>• Teachers occasionally contact families if an academic problem occurs with sufficient time to appropriately address the issue.</li> <li>• Some teachers at the middle school level have and execute a plan to initiate direct, proactive, positive contact with each student’s family during the first quarter of the school year.</li> <li>• Teachers at the high school level inconsistently seek student/family communication opportunities, such as back-to-school night and parent/teacher conferences.</li> <li>• Teachers have an established method for parents to contact them with questions or concerns but are inconsistent in their response time.</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers rarely inform families of current and upcoming curriculum areas being presented in the classroom.</li> <li>• Teachers rarely inform families of learning expectations for their students.</li> <li>• Teachers don’t consistently maintain Infinite Campus in an up-to-date fashion.</li> <li>• Teachers do not contact families if a particular student is having an academic problem, which can lead to insufficient time to appropriately address the academic issue.</li> <li>• Teachers at the middle school level do not have a plan to initiate direct, proactive, positive contact with each student’s family.</li> <li>• Teachers at the high school level do not seek student/family communication opportunities, such as back-to-school night and parent/teacher conferences</li> <li>• Teachers do not establish a method for parents to contact them with questions or concerns.</li> </ul>