

Family Engagement Standards and Rubrics Worksheet

Communication Standard # 9—Family: Family works in partnership with the district’s goal of holding high attendance expectations of 97% of eligible days for DPS students and understands its relation to overall student success.

Exemplary	Developing/Emerging	Weak/Just Starting
<ul style="list-style-type: none"> • Parents/family ensures that student arrives to school on time and understands that this supports student success. • Parents/family consistently sends their child to school ready to learn. • Parents/family always contacts the school when their child is absent or tardy and always provides a written excuse when applicable. 	<ul style="list-style-type: none"> • Parents/family attempts to get their child to school on time, but not consistently. • Parents/family inconsistently sends their child to school ready to learn. • Parents/family contacts the school occasionally when their child will be absent or tardy and sometimes provides a follow-up written excuse if applicable. 	<ul style="list-style-type: none"> • Parents/family does not attempt to get their child to school on time and does not see this as a priority. • Parents/family does not send their child to school ready to learn. • Parents/family does not contact the school when their child will be absent or tardy.