

Kindergarten Library and Information Literacy

Progress Report Indicators

STANDARD 1—Use information responsibly.

- Locate bibliographic information in a book including title, author.
- Use own words to paraphrase and summarize information (verbally).
- Recognize spine label as an address of a book.
- Identify the circulation desk, reference, easy fiction, and nonfiction areas of the library.
- Identify the parts of a book including the cover, spine.
- Identify the parts of a fiction book including the title, author, illustrator, title page.
- Identify the parts of a nonfiction book including title, author, illustrator, title page
- Use proper check-out procedures.
- Practice proper care of books, computers, and other library materials.
- Return materials on time.

STANDARD 2—Research and Evaluate Information

- Ask questions based on an information need.
- Locate information relevant to their question using print and non-print sources including computers with assistance.
- Use graphic organizers to organize information.
- Draw conclusions from the information gathered.
- Share conclusions with others.

Grade 1 Library and Information Literacy

Progress Report Indicators

STANDARD 1—Use information responsibly.

- Locate bibliographic information in a book including title, author, and illustrator.
- Use own words to paraphrase and summarize information (verbally).
- Recognize spine label as an address of a book.
- Use LION Cub to locate library materials with guidance.
- Use broad Dewey Decimal System categories to locate books.
- Identify the parts of a book including the cover, spine, and body.
- Identify the parts of a fiction book including the title, author, illustrator, title page.
- Identify and uses the parts of a nonfiction book including title, author, illustrator, title page, table of contents, glossary, index.
- Use proper check-out procedures.
- Practice proper care of books, computers, and other library materials.
- Return materials on time.

STANDARD 2—Research and Evaluate Information

- Select a topic from a list of options.
- Ask questions about their topic.
- Locate information relevant to their question using print and non-print sources including online databases such as Searchasaurus or Kids Search, with guidance.
- Evaluate information for relevance to their question.
- Use graphic organizers to organize information.
- Use information to answer research questions.
- Share conclusions with others.

Grade 2 Library and Information Literacy

Progress Report Indicators

STANDARD 1—Use information responsibly.

- Construct a written bibliography of a book that includes title, author, and illustrator.
- Construct a written bibliography of an encyclopedia that includes article title, encyclopedia title, and volume number.
- Use own words to paraphrase and summarize information verbally and in writing.
- Recognize spine labels as an address of a book and determine by call number if the book is easy, fiction, or nonfiction.
- Use LION Cub to locate library materials with guidance.
- Use broad Dewey Decimal System categories to locate books.
- Identify the parts of a book including the cover, spine, and body.
- Identify and uses the parts of a fiction book including the title, author, illustrator, title page.
- Identify and uses the parts of a nonfiction book including title, author, illustrator, title page, table of contents, glossary, index.
- Use proper check-out procedures.
- Practice proper care of books, computers, and other library materials.
- Return materials on time.

STANDARD 2—Research and Evaluate Information

- Select a topic from a list of options.
- Ask questions about their topic.
- Locate information relevant to their question using print and nonprint sources including online databases such as Searchasaurus or Kids Search, with guidance.
- Evaluate information for relevance to their question.
- Use graphic organizers to organize information.
- Use information to answer research questions.
- Share conclusions with others.

Grade 3 Library and Information Literacy

Progress Report Indicators

STANDARD 1—Use information responsibly.

- Construct a written bibliography of a book that includes title, author, illustrator publisher, place of publication, and copyright date.
- Construct a written bibliography of an encyclopedia that includes article title, encyclopedia title, volume number, page number and copyright date.
- Use own words to paraphrase and summarize information in verbally and in writing.
- Has a working knowledge of copyright and plagiarism.
- Recognize spine labels as the locator of a book on the shelf and determines by call number if the book is easy, fiction, or nonfiction.
- Use LION Cub to locate library materials independently.
- Use broad Dewey Decimal System categories to locate books.
- Identify the parts of a book including the cover, spine, and body.
- Identify and uses the parts of a fiction book including the title, author, illustrator, title page.
- Identify and uses the parts of a nonfiction book including title, author, illustrator, title page, table of contents, glossary, picture captions, bold words, copyright date, and index.
- Use proper check-out procedures.
- Practice proper care of books, computers, and other library materials.
- Return materials on time.

STANDARD 2—Research and Evaluate Information

- Select a topic that meets project specifications.
- Ask questions about their topic.
- Locate information relevant to their question using print and non-print sources including online databases such as Searchasaurus or Kids Search, with guidance.
- Evaluate information for relevance to their question.
- Use graphic organizers to organize information.
- Use information to answer research questions.
- Share conclusions with others.

Grade 4 Library and Information Literacy

Progress Report Indicators

STANDARD 1—Use information responsibly.

- Construct a written bibliography for print materials that includes all of the proper elements such as, title, author, illustrator, publisher, city of publication, copyright date, page numbers, volume numbers, and edition.
- Construct a written bibliography for periodicals that includes title of the article, author, title of periodical, volume and issue numbers, and date.
- Construct a written bibliography for websites that includes document title, author, date of document, URL, and date retrieved.
- Use own words to paraphrase and summarize information verbally and in writing.
- Has a working knowledge of copyright and plagiarism.
- Use LION and call numbers to locate books in all sections of the library.
- Identify the parts of a book including the cover, spine, and body.
- Identify and uses the parts of a fiction book including the title, author, illustrator, title page, and table of contents.
- Identify and uses the parts of a nonfiction book including title, author, illustrator, title page, table of contents, glossary, index, captions, bold words, charts, graphs, and maps.
- Use proper check-out procedures.
- Practice proper care of books, computers, and other library resources.
- Return materials on time.

STANDARD 2—Research and Evaluate Information

- Select a topic that meets project specifications.
- Ask a research question to serve as a basis for gathering information on their topic.
- Locate information from multiples sources at an appropriate level that is relevant to the research question using print and non-print sources including on-line databases such as CultureGrams, Searchasaurus, Britannica Elementary, and Student Research Center.
- Evaluate information for relevance and accuracy.
- Use appropriate tools to record notes and store information.
- Organize information using graphic organizers, outlines, or other appropriate strategies.
- Use information to answer research questions and draw conclusions.
- Share conclusions with others using an appropriate format.
- Reflect on process and product to determine success in answering the research question and sets goals for improving performance in the future.

Grade 5 Library and Information Literacy

Progress Report Indicators

STANDARD 1—Use information responsibly.

- Construct a written bibliography for print materials that includes all of the proper elements such as, title, author, illustrator, publisher, city of publication, copyright date, page numbers, volume numbers, and edition.
- Construct a written bibliography for periodicals that includes title of the article, author, title of periodical, volume and issue numbers, and date.
- Construct a written bibliography for websites that includes document title, author, date of document, URL, and date retrieved.
- Use own words to paraphrase and summarize information verbally and in writing.
- Has a working knowledge of copyright and plagiarism.
- Use LION and call numbers to locate books in all sections of the library.
- Identify the parts of a book including the cover, spine, and body.
- Identify and uses the parts of a fiction book including the title, author, illustrator, title page, verso, and table of contents.
- Identify and uses the parts of a nonfiction book including title, author, illustrator, title page, verso, copyright date, table of contents, glossary, index, captions, bold words, diagrams, charts, graphs, and maps.
- Use proper check-out procedures.
- Practice proper care of books, computers, and other library resources.
- Return materials on time.

STANDARD 2—Research and Evaluate Information

- Select a topic that meets project specifications.
- Ask a research question to serve as a basis for gathering information on their topic.
- Locate information from multiple sources at an appropriate level that is relevant to the research question using print and non-print sources including on-line databases such as CultureGrams, Searchasaurus, Britannica Elementary, and Student Research Center.
- Evaluate information for relevance and accuracy.
- Use a variety of appropriate tools to record notes and store information.
- Organize information using graphic organizers, outlines, or other appropriate strategies.
- Use information to answer research questions and draw conclusions.
- Share conclusions with others using an appropriate format.
- Reflect on process and product to determine success in answering the research question and sets goals for improving performance in the future.

Grades 6–8 Library and Information Literacy

Progress Report Indicators

STANDARD 1—Use information responsibly.

- Use LION and call numbers to locate books in all sections of the library.
- Identify and uses the parts of a book including title, author, illustrator, title page, verso, copyright date, table of contents, glossary, index, captions, bold words, diagrams, charts, graphs, and maps.
- Use proper check-out procedures
- Practice proper care of books, computers, and other library resources.
- Demonstrate a working knowledge of copyright and plagiarism.
- Avoids plagiarism through accurate paraphrasing and summarizing of information.
- Construct a written bibliography for library resources using proper MLA format.
- Return materials on time

STANDARD 2—Research and Evaluate Information

- Establish a research focus that meets project specifications.
- Ask a research question to serve as a basis for gathering information on their topic.
- Locate information from multiple sources at an appropriate level that is relevant to the research question using print and non-print sources including DPS on-line databases.
- Demonstrate the ability to effectively evaluate sources for relevance and accuracy.
- Use a variety of appropriate tools to record notes and store information.
- Organize information using graphic organizers, outlines, or other appropriate strategies.
- Use information to answer research questions and draw conclusions.
- Share conclusions with others using an appropriate format.
- Reflect on process and product to determine success in answering the research question and sets goals for improving performance in the future.

STANDARD 3—Use Electronic Resources Effectively.

- Abide by all applicable District Internet policies.
- Troubleshoot problems with electronic devices.
- Navigate electronic resources using appropriate search strategies.
- Demonstrate the ability to evaluate various domains based on URL construction.
- Refine searches using Boolean terms “and”, “or”, “not”.
- Save collected information (e.g., online articles) for future use.
- Incorporates various digital mediums to capture data.
- Use multiple applications simultaneously (Word, Excel, PowerPoint, PDF).
- Demonstrate the ability to recognize various file extensions. (.doc, .xls, .ppt, .pdf, .jpg, .jpeg, .gif).
- Save work for later revision.

STANDARD 4—Produce quality wrk.

- Create effective documents using advanced word processing tools.
- Edit, revise, and format work using a word processor.
- Communicate information by using a form of multi-media technology.