

Kindergarten–Grade 1 Theater

Progress Report Indicators

<i>First Trimester</i>	<i>Second Trimester</i>	<i>Third Trimester</i>
STANDARD 1—Develop interpersonal skills and problem-solving capabilities through group interaction and artistic collaboration.		
<p>Practice acceptable forms of communication.</p> <ul style="list-style-type: none"> Learn the structure of an “I” statement. Practice communication of feelings. Listen when another student is sharing. 	<p>Role play a problem situation in pairs.</p> <ul style="list-style-type: none"> Practice listening and responding to an “I” statement. Discuss as a whole group a solution to a problem situation. 	<p>Role play a problem situation involving three or more students.</p> <ul style="list-style-type: none"> Role play an “I” statement as a solution to a problem. Integrate a third party into a situation.
STANDARD 2—Understand and apply the creative process to the skills of storytelling playwriting, acting and directing.		
<p>Identify ways of personal expression.</p> <ul style="list-style-type: none"> Act out a story as it is narrated by the teacher. Express feelings through whole body movement. Relate a personal event. 	<p>Experiment with various methods of expression.</p> <ul style="list-style-type: none"> Take on the role of known story characters. Express emotions through movement, facial expression, and voice. Relate a personal event using a beginning, middle, and end. 	<p>Demonstrate various methods of personal expression.</p> <ul style="list-style-type: none"> Alter a story by adding new characteristics to a known character . Recognize and identify emotions in others through watching movement, facial expression, and voice. Relate a personal event with beginning, middle, and end, using some details of emotion.
STANDARD 3—Understand and apply the creative process to enhance skills of design and technical theater.		
<p>Use objects to suggest character.</p> <ul style="list-style-type: none"> Select simple props or costumes. Experiment with use of space and shape. 	<p>Expand the use of objects.</p> <ul style="list-style-type: none"> Use objects and costumes to add the effect. Discuss the use of space, shape, and sound in a dramatic presentation. 	<p>Expand the use of effects.</p> <ul style="list-style-type: none"> Add music, visual elements, or sounds to enhance a dramatization.
STANDARD 4— Understand and relate the role of theater arts to culture and history.		
<p>Know about a different culture.</p> <ul style="list-style-type: none"> Listen to multicultural nursery rhymes. 	<ul style="list-style-type: none"> Understand differences in cultural representation. Discuss the similarities and differences among characters in multicultural settings. 	<p>Demonstrate understanding of multicultural characters.</p> <ul style="list-style-type: none"> Take on the character traits of multicultural roles.

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STANDARD 5—Analyze and assess the characteristics, merits, and meanings of traditional and modern forms of dramatic expression.		
<ul style="list-style-type: none"> • Verbalize a reaction to a performance. 	<ul style="list-style-type: none"> • Explain what emotions a performance evoked. 	<ul style="list-style-type: none"> • Verbalize an emotional response and give examples from the performance to justify the response.
STANDARD 6—Know and apply connections between theater and other disciplines.		
<ul style="list-style-type: none"> • Discuss various art forms. <p>First trimester will serve as a defining piece of report indicators due to specialized schedules.</p>	<ul style="list-style-type: none"> • Demonstrate use of low, middle, and high space in movement. 	<ul style="list-style-type: none"> • Move along with the mood of a musical piece and explain the movement choice.

