

**Denver Public Schools**  
**Standards-Based Progress Report • Social Sciences Addendum**  
*Grade 8—First Trimester*

Course Title: \_\_\_\_\_ Period: \_\_\_\_\_ Teacher Name: \_\_\_\_\_

**Student:**

Indicators of Progress Toward Proficiency		Achievement of State Standards (End of Year ONLY)		Indicators of Effort	
<b>4</b>	Progress exceeds expectations	<b>A</b>	Advanced	<b>4</b>	Effort exceeds expectations
<b>3</b>	Progress meets expectations	<b>P</b>	Proficient	<b>3</b>	Effort meets expectations
<b>2</b>	Progress sometimes meets expectations	<b>PP</b>	Partially Proficient	<b>2</b>	Effort sometimes meets expectations
<b>1</b>	Progress is below expectations	<b>U</b>	Unsatisfactory	<b>1</b>	Effort is below expectations
<b>M</b>	Academic Standard Modified*	<b>M</b>	Academic Standard Modified*		
<b>I</b>	Individualized Plan*	<b>I</b>	Individualized Plan*		
<b>N/A</b>	Not assessed at this time				

<b>Civics</b>	<b>Trimester</b>	<b>1</b>	<b>2</b>	<b>3</b>
Purpose of government				
Structure of government				
Roles, rights, and participation				

**Characteristics of Successful Learners are printed on the main report card.**