

Family Engagement Standards and Rubrics Worksheet

Student Achievement Standard #2a—Family: Family support the school’s homework policy by making appropriate quiet space and time available everyday for their child to complete assignments in a timely manner.

Exemplary	Developing/Emerging	Weak/Just Starting
<ul style="list-style-type: none"> • Family always communicates the importance of homework and takes proactive measures in supporting the thoughtful and consistent completion of their student’s homework. • Family takes proactive measures to be informed of their student’s homework by checking the student’s homework planner and/or syllabus to make sure their student is completing homework. • Family provides and encourages a quiet and comfortable space for their student to do their homework, either in the home, after school, the library, etc... • Family attends after-school activities and/or trainings to be able to help their child with their homework. 	<ul style="list-style-type: none"> • Family communicates with their students the importance of homework and reinforces school policies. • Family occasionally checks their student’s homework, planner, and/or syllabus to make sure their student is completing homework. • Family occasionally makes sure their student has the appropriate supplies, such as paper and pens, to complete homework. • Family occasionally contacts the school staff regarding their student’s homework. 	<ul style="list-style-type: none"> • Students of all ages are left with full responsibility for the completion of their homework, including time, place, and research. • Family has no participation or communication with their child regarding homework. • Family does not actively designate time and/or space for their child to complete homework.