Family Engagement Standards and Rubrics Worksheet

<u>Student Achievement Standard #2b—*School*</u>: Homework should directly reflect school work, reinforce skill sets (i.e., academic, social, and organizational skills), be assigned consistently, and be communicated appropriately to all families.

Exemplary	Developing/Emerging	Weak/Just Starting
• All teachers consistently assign homework that is directly connected with what has been taught in the classroom, is meaningful, and reinforces the daily learning environment. • Teachers provide weekly syllabus or another specific form of communication to establish effective communication channels with parents to inform them of upcoming homework. • All teachers regularly contact families and provide advice about the family's role in their student's homework. • A consistent, coherent, schoolwide homework policy is in effect.	• Some teachers consistently and/or occasionally provide homework that most often reflects class work. • Some teachers provide weekly syllabus or another specific form of communication to parents and families communicating upcoming homework. • Some teachers occasionally contact families and provide advice about the family's role in their student's homework. • A consistent homework policy is in place at some grade levels and between some grade levels.	• Teachers occasionally assign homework. • Parents receive all communication regarding homework from their students, not from teachers. • Teachers do not or rarely contact families and do not provide advice about the family's role in their student's homework. • No consistent, coherent, school-wide homework policy exists.