

Family Engagement Standards and Rubrics Worksheet

Student Achievement Standard #3B—School: School has a protocol for all teachers to follow for student progress and parent-teacher conferences. Middle and High School

Exemplary	Developing/Emerging	Weak/Just Starting
<ul style="list-style-type: none"> • Teachers regularly send home progress reports. • All teachers notify parents/families in a timely manner if their children are struggling and/or excelling in certain subject areas. • All teachers update grades on Infinite Campus weekly and utilize it to post student progress and major assignments. • All teachers make an effort early in the year to contact parents/ families with positive reports on students’ progress. • All teachers follow school’s outlined protocol for scheduling conferences as well as conducting individual conferences. • All teachers communicate with parents/families about specific ways they can support their students’ academic achievement at home. 	<ul style="list-style-type: none"> • Progress reports are utilized but not issued consistently. • Some teachers use parent-teacher conference time to notify parents/families if their children are struggling and or excelling in certain subject areas. • Some teachers utilize Infinite Campus to post student progress reports as well as assignments. • Some teachers reach out to notify parents/families with positive reports on their children. • Some teachers follow the school’s outlined protocol for scheduling conferences, as well as conducting individual conferences. • Teachers review students’ grades but do not always offer ways in which parents/families can offer support at home. 	<ul style="list-style-type: none"> • Progress report content and timelines are inconsistent within the school. • Content for parent-teacher conferences is inconsistent within the school. • Infinite Campus is not utilized for student progress or major assignments. • Teachers notify parent/families in problem areas only. • A protocol is not established for scheduling conferences or conducting individual conferences. • Little discussion of student progress occurs outside of the specific report card and no discussion occurs on opportunities for parental/family support at home.