

## Family Engagement Standards and Rubrics Worksheet

**Student Achievement Standard #3C—Family: Families are active and engaged participants in their children’s academics through parent-teacher conferences, progress reports, and Infinite Campus (where applicable). Elementary and K–8**

<b>Exemplary</b>	<b>Developing/Emerging</b>	<b>Weak/Just Starting</b>
<ul style="list-style-type: none"> <li>• Parents understand when progress reports are available, sign and return them, and communicate with teachers when necessary.</li> <li>• Parents/families always advocate for their students and communicate with their teachers.</li> <li>• If available, parents/families always utilize Infinite Campus and/or email contact to monitor student progress and major assignments.</li> <li>• Parents/families always follow school’s outlined protocol for scheduling conferences and participate in all conferences.</li> <li>• Parents/families come prepared to conferences with specific questions or concerns regarding their students.</li> <li>• Parents/families are active participants in their children’s education at school and at home.</li> </ul>	<ul style="list-style-type: none"> <li>• Parents review their children’s progress reports whenever their children provide them.</li> <li>• Parents/families use parent-teacher conference time to find out if their children are struggling and or excelling in certain subject areas. It may be the only contact they have with the teacher throughout the year.</li> <li>• Where available, parents/families sometimes utilize Infinite Campus and/or email contact to monitor student progress.</li> <li>• Parents/families sometimes follow the school’s outlined protocol for scheduling conferences and sometimes participate in conferences.</li> <li>• Parents review students’ grades but have very limited knowledge of student progress outside of the report card outline.</li> <li>• Parents begin to ask how they can complement their children’s school learning at home.</li> </ul>	<ul style="list-style-type: none"> <li>• Parents/families do not know that progress reports are available to them and don’t make it a priority to find out.</li> <li>• Parent attendance for parent-teacher conferences is inconsistent within the school.</li> <li>• Where available, parents/families do not utilize Infinite Campus and/or email contact with teachers to monitor student progress.</li> <li>• Families do not follow the school’s established protocol for scheduling conferences and do not participate in conferences.</li> <li>• Parents are not prepared for in-depth discussion outside of the specific report card.</li> <li>• No discussion occurs on opportunities for parent/family support at home or at school.</li> </ul>