

## Family Engagement Standards and Rubrics Worksheet

**Student Achievement Standard #3D—*Families*: Families are active and engaged participants in their children’s academics through parent-teacher conferences, progress reports, and Infinite Campus. Middle and High School**

Exemplary	Developing/Emerging	Weak/Just Starting
<ul style="list-style-type: none"> <li>• Parents understand when the progress reports are available, sign and return them, and communicate with teachers regarding them as necessary.</li> <li>• Parents/families always advocate for their students and communicate with their teacher.</li> <li>• Parents/families consistently utilize Infinite Campus and/or email contact to monitor student progress and major assignments.</li> <li>• Parents/families always follow school’s outlined protocol for scheduling conferences and always participate in conferences.</li> <li>• Parents/families come prepared to engage in in-depth conversations about their whole child.</li> <li>• Parents/families are active participants in their children’s education at school and at home.</li> </ul>	<ul style="list-style-type: none"> <li>• Parents review their children’s progress reports whenever their children provide it.</li> <li>• Parents/families use parent-teacher conference time to find out if their children are struggling and or excelling in certain subject areas. It may be the only contact they have with the teacher throughout the year.</li> <li>• Parents/families sometimes utilize Infinite Campus and/or email contact to monitor student progress.</li> <li>• Parents/families sometimes follow the school’s outlined protocol for scheduling conferences and sometimes participate in conferences.</li> <li>• Parents/families review students’ grades but have very limited knowledge of student progress outside of the report card.</li> <li>• Parents/families begin to ask how they can compliment their children’s school learning at home.</li> </ul>	<ul style="list-style-type: none"> <li>• Parents are not aware that progress reports are available and do not make it a priority to find out.</li> <li>• Parents/families do not attend conferences and have little communication with the school.</li> <li>• Parents/families do not utilize Infinite Campus and/or email contact with teachers to monitor student progress.</li> <li>• Parents/families do not follow or know the established protocol for scheduling conferences and do not participate.</li> <li>• Parents/families are prepared for very little discussion outside of the specific report card.</li> <li>• No discussion occurs about opportunities for parental/family support at home or at school.</li> </ul>