

Family Engagement Standards and Rubrics Worksheet

Student Achievement Standard #5—Schools: All schools have consistent and effective trainings and activities and events that engage parents as volunteers and supporters of their students’ academic achievement.

Exemplary	Developing/Emerging	Weak/Just Starting
<ul style="list-style-type: none"> • Best practices for effective back-to-school nights, parent trainings, activities, and events are in place at the school. • School staff takes proactive measures to engage parents and families in their students’ academics. • Monthly activities with families encourage involvement that reflects student academic achievement. • School teachers and staff have established opportunities for parent volunteers in their classrooms and in the school. • School actively solicits parent voice and participation in school committees, such as CSC. • Services, such as childcare and interpretation, are always made available to families to ensure the best possible participation and outreach. 	<ul style="list-style-type: none"> • School has established effective back-to-school nights and parent-teacher conferences based on best practices, but no other consistent parent events are in place. • Some teachers and staff have established opportunities for parent volunteers in their classrooms and in the school. • At least one activity with families encourages involvement and reflects student academic achievement (e.g., Curriculum Night, Literacy Night, and Math Night). • Sporadic opportunities are available for parent volunteers in the school. • Schools have some parent voice and participation in school committees, such as CSC. • Services, such as childcare and interpretation, are occasionally made available to families to ensure the best possible participation and outreach. 	<ul style="list-style-type: none"> • School holds a back-to-school night, with minimal effort to recruit parents and families to attend. • School staff takes no proactive measures to engage parents and families in their students’ academics. • School provides few or no activities or trainings that encourage parent engagement or volunteerism. • Little to no opportunities are available for parent volunteers in the school. • Schools have no parent voice and participation in school committees, such as CSC. • Services, such as childcare and interpretation, are never made available to families to ensure the best possible participation and outreach.