

## Family Engagement Standards and Rubrics Worksheet

**Student Achievement Standard #6—Schools: School has school and community resource support systems in place, which are communicated effectively and accessible to all families (i.e., special needs, ESL classes, social services, and parent education/engagement, tutoring, after-school programs).**

<b>Exemplary</b>	<b>Developing/Emerging</b>	<b>Weak/Just Starting</b>
<ul style="list-style-type: none"> <li>• School consistently communicate and provide school and community resources to families and students many times per year and has all available resources in a place that are accessible to families.</li> <li>• School continuously provides trainings and workshops to families that present school and community resources.</li> <li>• School effectively collaborates with outside agencies and internal DPS departments to provide appropriate resources to students and families.</li> </ul>	<ul style="list-style-type: none"> <li>• School has a prepared listing of community and school resources, and they are provided to some families based on individual needs.</li> <li>• School occasionally provides trainings and workshops to families that present school and community resources.</li> <li>• School sometimes collaborates with outside agencies and internal DPS departments to provide appropriate resources to students and families.</li> </ul>	<ul style="list-style-type: none"> <li>• School does not have a prepared listing of school or community resources available to families needing additional support.</li> <li>• School does not provide trainings and workshops to families that present school and community resources.</li> <li>• School rarely collaborates with outside agencies and internal DPS departments to provide appropriate resources to students and families.</li> </ul>